

Skerton St Luke's CE Primary School

Curriculum Map – 2018 -2019



Name: Lisa Patterson

Class: Year 2

National Curriculum Objectives

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Topic	The Place Where I Live	Fighting Fit	Explorers	The Farm Shop	Wind in the Willows	Buckets and Spades
Storytelling/ Novel	The Jolly Postman	Prince Cinders	Dougal's Deep Sea Diary	Farmer Duck	Wind in the Willows	The Lighthouse Keeper stories
English Units Fiction and non-fiction	Stories with familiar themes Poems on a theme (school and family) Non-chronological reports (Skerton st Lukes in the past)	Traditional Tales with a Twist (Prince Cinders, Princess Smartypants, The Paper Bag Princess, Little Red Riding Hood) Instructions (How to make Christmas biscuits & decorations)	Stories by the Same Author (Simon Bartram) Non-Chronological Reports (Space Explorers)	Stories with familiar settings (Farm stories) Persuasive leaflet (Advert to visit a farm)	Animal Adventure Stories (The Wind in the Willows) Recount: Letters Classic Poems (The Owl and the Pussycat)	Story as a theme (The Lighthouse keeper stories) Explanation (linked to a seaside process) Riddles and Rhymes (Seaside poetry)
Cross Curricular Writing opportunities	Write a fact file about Skerton, Lancaster and surrounding area	Keep a food diary	Writing emails/letters to Tim Peake	Keeping a plant growth diary		Book about holidays in the past
Local Link	Where children live and play			Old Holly Farm trip?		Trip to the beach at Morecambe
National Link	London		Lake District			
Global Link	European country - Poland		Non-European country – Australia?			Where are we going on holiday?
Enrichment: Visits/ visitors	People who attended St Luke's in the past	Remembrance Sunday		Visit to church.	Person to bring in animals	

RE	The Bible and other religious books	Non- Christian Faith: Special Books Christmas: Why was the birth of Jesus such Good News?	Jesus, friend to everyone	Easter: How do symbols help us to understand the story?		
Science	Mini-beast and plants in our school environment Asking simple questions Observing closely using simple equipment Gathering data to help answer questions Identifying and classifying Identify and name a variety of plants	Animal survival and growth Health – How we grow and stay healthy Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food and exercise.	Bird watch Planting seeds and bulbs. Observe and describe how seeds and bulbs grow into mature plants Find out about and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Requirements for Plant Growth. Human Health and nutrition Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food and exercise.	Living things and their habitats Animals: Animal Survival and Growth Explore and compare the differences between things that are living, dead and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Bug of the month Properties and uses of everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Trees and seasons study						

Geography	<p>The local area – human and physical features, aerial photos, digimaps, countries and capital cities of UK</p> <p>Name and locate the world's 7 continents and 5 oceans</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding areas. Use aerial photos and plan perspective to recognise basic physical features, devise simple map including symbols in a key.</p>		<p>A small area in a contrasting non-European country (Adelaide, Australia)</p> <p>Use world maps, atlases and globes to identify the UK and its countries as well as other countries, continents and oceans</p> <p>Use basic geographical vocabulary to refer to human features: city, town, village, factory, farm, house, office</p>		<p>Locational knowledge of UK, Weather patterns in UK</p> <p>Identify seasonal and daily weather patterns in the UK.</p> <p>Use basic geographical vocabulary to refer to: forest, hill, mountain, river, soil, valley, vegetation, season and weather</p>	<p>Use basic geographical vocabulary to refer to physical and human features:</p> <p>Beach, cliff, coast, sea, ocean, port, harbour, shop</p>
History	<p>Skerton and our school in the past</p> <p>Changes within living memory (local)</p> <p>Significant historical events, people and places in their own locality.</p>		<p>Significant people in History (Christopher Columbus & Neil Armstrong)</p> <p>Changes within living memory (national)</p> <p>Lives of significant individuals in the past.</p> <p>Compare aspects of life in different periods.</p>			<p>Seaside holidays today and in the past</p> <p>Significant People from History - Grace Darling</p> <p>Changes within living memory</p>
Music	<p>Hands, feet, heart (Charanga Music)</p> <p>Experiment with, create and combine sounds</p>	<p>Christmas Nativity Songs and Rehearsals</p> <p>Use voices expressively and creatively by singing songs</p>	<p>Zootime (Charanga Music)</p> <p>Use voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Glockenspiel Stage 1 (Charanga Music)</p> <p>Play tuned and untuned instruments musically</p>	<p>I wanna play in a band (Charanga Music)</p> <p>Play tuned and untuned instruments musically</p>	<p>Reflect, rewind and replay (Charanga Music)</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music.</p>

Art/DT	<p>Observational drawing and printing Use a range of materials creatively to design and make products. Use drawing to develop and share ideas, experiences and imagination. Develop a wide range of art and design techniques using colour, pattern, texture, line, shape ,form, and space.</p>	<p>Drawing, painting, 3D clay – Figures with proportion using wooden figures. Use a range of materials creatively to design and make products. Use drawing, painting and sculpture to develop and share ideas, experiences and imagination. Develop a wide range of art and design techniques using colour, pattern, texture, line, shape ,form, and space.</p>	<p>Design and make a vehicle to tow Dougals boat to shore Follow all aspects of design process – Design>Make>Evaluate Technical knowledge – build structures and make stronger, stiffer and more stable. Explore and use mechanisms</p>	<p>Drawing, painting, printing Develop a wide range of art and design techniques using colour, pattern, texture, line, shape ,form, and space. Food: design and make a salad to encourage healthy eating Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from.</p>	<p>Artist Focus - Monet (Water lily’s, watercolour, waterfalls, ripples etc.) Textiles: making puppets to retell the story Learn about the work of a range of artists, describing the different practices and disciplines and making links to their own work.</p>	<p>Artist Focus: Abigail Mill Seascape painting, textiles and collage 1930s style pictures of sea and Midland hotel. Learn about the work of a range of artists, craft makers, designers, describing the different practices and disciplines and making links to their own work.</p>
Computing	<p>Word Processing Digital Mapping – Digimaps, Google Maps and Google Earth We are photographers (Taking better photographs) Recognise common uses of IT beyond school.</p>	<p>We are painters (illustrating an e-book) Use technology to purposefully create, organise, store. Manipulate and retrieve digital content.</p>	<p>We are astronauts (Programming on screen) Understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions</p>	<p>Data Handling: Favourite food and drinks Use technology to purposefully create, organise, store. Manipulate and retrieve digital content. Use technology safely and respectfully</p>	<p>We are programmers (Espresso Coding) Create and de-bug simple programs Use logical reasoning to predict the behaviour of simple programs</p>	<p>We are researchers (researching seaside holidays in the past) Use technology to purposefully create, organise, store. Manipulate and retrieve digital content.</p>
PE	<p>Mini-gym and Games Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities</p>	<p>Multi-skills & Dance Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities</p>	<p>Gymnastics & Games Participate in team games, developing simple tactics for attacking and defending. Master basic movements including running, jumping,</p>	<p>Team games & Dance Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities</p>	<p>Athletics Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities</p>	<p>Striking and fielding & Games Participate in team games, developing simple tactics for attacking and defending. Master basic movements including</p>

		Perform dances using simple movements patterns	throwing and catching and well as balance, agility and coordination and apply these to a range of activities	Perform dances using simple movements patterns		running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities
PSHE	New beginnings Living in the Wider World – Rules, rights and responsibilities	Say no to bullying Health and Wellbeing – Healthy Lifestyles, Growing and Changing	Going for goals Living in the wider world – Caring for the environment & Money	Good to be me. Relationships – Healthy Relationships	Relationships – feelings and emotions	Health and Wellbeing – Keeping Safe, Relationships – Valuing Difference